

EXECUTIVE SUMMARY

SCHOOL IMPROVEMENT PLAN: 2024-2025

Campus Name: 372 Rodriguez Elementary School

Campus#: 372

Principal: Parisa Behzadi

School Office: ESO1

Executive Summary:

At Sylvan Rodriguez Elementary School, we are an authorized International Baccalaureate Primary Years Programme campus (IB PYP) located in the neighborhood of Gulfton. We currently serve 860 students in grades PK-5th grade for the 2024-2025 academic year. Over the last five years, Rodriguez has experienced a decrease in enrollment by 80 students. Approximately 98% of our students identify as economically disadvantaged and 88% "at-risk". Our student demographic consists of 87% Hispanic, 10% African American, 2% White, and 1% Asian. Nearly 90% of the students identify as emergent bilinguals and multilingual learners, with a projected increase of newcomer students on our campus. Additionally, 8% of our students identify as "gifted and talented" and 9% of students receive special education services.

Currently, the campus has fifty-two (52) classroom and enrichment teachers: three (3) Prekindergarten, six (6) Kindergarten, seven (7) first grade, seven (7) second grade, six (6) third grade, six (6) fourth grade, six (6) fifth grade, three (3) special education, and seven (7) enrichment teachers. There are certified bilingual, ESL, and gifted and talented teachers on each grade level to meet the specific needs of each student. Other professional staff in addition to the principal includes two (2) assistant principals, an IB coordinator, two (2) teacher specialists, a part-time teacher specialist, two (2) school counselors, a wraparound specialist, two (2) teacher interventionists, eleven (11) teaching assistants, a nurse, and district appointed curriculum implementation coach that supports teachers through professional development and coaching.

As a PYP IB campus, 85% of our staff have taken prerequisite IB training. The staff members that have not received formal Texas International Baccalaureate Schools (TIBS) training have received detailed trainings from our IB coordinator. Teachers annually attend TIBS training to ensure consistency in the standard of performance by the International Baccalaureate Organization: facilitate quality program development, curriculum improvement and effective implementation of the International Baccalaureate Primary Years Programme. As an IB World School we fully implement critical components of the curriculum in every classroom, so that 100% students receive rigorous instruction that supports the global graduate profile.

As a campus located in one of the most culturally, linguistically, and racially diverse neighborhoods in the United States, our school is the base of our community. We are deeply committed to strengthening family and community partnership. This school year, we will offer a variety of classes to meet the needs of our families at the parent center. For the 2024-2025 school year, we will hold English as a Second Language (ESL) classes, Spanish literacy, Social Media 101, STAAR informational sessions, Eureka Math informational sessions, and more. In addition to these family and community engagement events, we will hold Family Nights for PK-5th targeting reading, math, and science. We hold an IB Exhibition annually, which is the demonstration of culminating work of 5th grade students action projects. Additionally, we hold a GT exposition showcasing the gifted and talent students work in grades 1-4. To ensure the rigorous instruction and lifelong learning happens after Rodriguez, we hold Magnet Night events for 5th graders and their families to support parents with magnet applications.

All staff members will utilize the supportive behavior management plan developed by the leadership team and staff to reduce the number of out of school suspensions and office referrals. The campus will increase the attendance rate from 92.80% in the 21-22 school year to at least 95% in the 24-25 school year.

The overall TEA Accountability Rating based on the 2021-2022 school year is an 84-B. The Domain 1-Student Achievement Score is not rated with at 64-D. The Domain 2-School Progress Score is a 88-B. The Domain 3-Closing the Achievement Gap Score is a 76-C.

The STAAR Accountability Summary indicated that the percentage of students scoring at the different performance levels is as follows for :

- Approaches: Math 65%, Reading 60%, and Science 63%.
- Meets: Math 35%, Reading 29%, and Science 37%.
- Masters: Math 14%, Reading 16%, and Science 14%.

Our goal for STAAR Accountability for the 2024-2025 school year will be:

- Approaches: Math 77%, Reading 72%, and Science 75%
- Meets: Math 47%, Reading 41%, and Science 49%
- Masters: Math 26%, Reading 28%, and Science 26%

The TELPAS score was 40%, and we are actively working on supporting emergent bilinguals and multilingual learners through K12Summit.